Enacting the Guiding Principles of Intervention: Intentional, Responsive Whole Site Approach



WHAT DO I WANT THEM TO LEARN AND WHERE ARE THEY NOW?

How do we raise literacy and numeracy achievement for each learner? How do we keep them there? What does the data tell us? What do we already know about our learners? What are the gaps?

WHAT WILL I DO TO GET THEM THERE?

What is our shared understanding of highly effective teaching for Literacy and Numeracy? How is this enacted and resourced? How will we meet each learners' needs? How will we engage, challenge and support each learner? How will we intervene when it is needed?

PLAN

WAVE I: Intervention for all learners

Sustained high quality classroom teaching

is the right of every child

WAVE 2: Additional

upport/challenge for SOME

WAVE 3: Intensive

personalised support/challenge

for FEW

ADAPT

IS WHAT I AM DOING MAKING A DIFFERENCE?

What worked well? What would we change? What was the impact of the teaching and learning, and the intervention for each learner? Analyse progress and outcome data to refine whole site Literacy and Numeracy teaching practice- Keep what works best; improve or stop what doesn't. HIGH LEVELS of LEARNING and GROWTH for EACH CHILD through INTERVENTION for ALL



HOW WILL I KNOW IF THEY HAVE GOT IT?

What evidence will enable us to assess their Literacy and Numeracy growth? How do we monitor the progress of every child? How are children responding to the learning? intervention?



MAKING IT HAPPEN

Implement the plan - intentional responsive teaching that challenges and supports all learners.



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