

Collaborative Teaching Teams

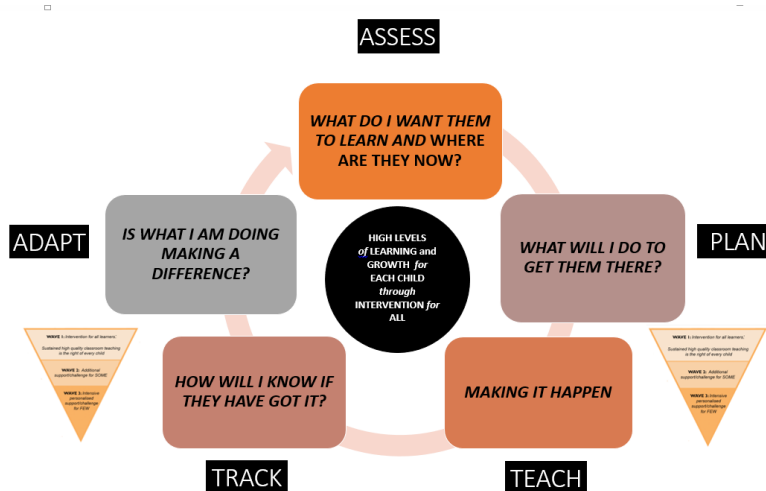
“Collaborating is not just about creating a place where people feel good but rather about cultivating the expertise of everyone to be focussed on a collective purpose” (Fullan 2016)

What?

Collaborative Teaching Teams focus on improving student learning as a collective responsibility. This creates the culture and collaborative structure necessary for effectively intervening and maintaining high levels of learning for each child.

How?

Focus on improving student learning as a collective responsibility by enacting the Guiding Principles of Intervention through intentional, responsive, targeted teaching:



Why?

A focus on learning

One of Hattie’s 6 signposts for excellence in education is “Teachers needs to know the learning intentions and success criteria, know how well they are attaining these criteria and where to go next: Where are we going? How are you going? Where to next?”

Collaborative Teaching Teams

Teacher quality impacts significantly on students’ learning and the role of professional learning and collaborative practice can improve teacher quality. However, the fact that teachers collaborate will do nothing to improve the school. The pertinent question is not “Are they collaborating?” but rather, “What are they collaborating about?” The purpose of collaboration – to help students achieve higher levels – can only be accomplished if the teachers engaged in the collaboration are focussed on high level learning for each child.

Collaborative Responsibility

Student abilities in a single year level are “only loosely related to age.” A study found that within a single year level, achievement differed by as much as eight year levels. This wide range of student achievement makes targeted teaching very difficult¹ and is an argument for collective responsibility of year level cohorts in Collaborative Teaching Teams. It is virtually impossible for a single teacher to possess all the skills and knowledge necessary to meet the unique needs of every child in the classroom.

References:

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