Highly effective teaching for powerful learning

Three key pedagogies Updated August 23, 2016

Build expert learners **Rigour**	Personalize and connect learning **Relevance**	Create safe conditions **Relationships**
Highly effective teachers demonstrate flexible repertoires of instructional strategies and have deep knowledge of curriculum, assessment and reporting frameworks, e.g. ✓ Intentionality ✓ Explicitness ✓ Differentiation ✓ Assessment as, for and of learning *Highly effective teachers design learning goals and tasks that challenge, engage and extend thinking, e.g.* ✓ Problem solving and critical and creative thinking ✓ Metacognition ✓ Dialogue ✓ Learning Dispositions	*Highly effective teachers are adept with monitoring, assessing and feeding back on learner progress and achievement, e.g.* ✓ Explicit success criteria ✓ Targeted feedback to learners ✓ 12 months or more growth for each learner *Highly effective teachers develop active learning partnerships with students, e.g.* ✓ Posing of guiding questions ✓ Connection to prior knowledge and the needs and interests of learners ✓ Skills for collaboration ✓ Skills for communicating in multiple modes	*Highly effective teachers learn from and with colleagues in order to deepen their pedagogical content knowledge, e.g.* ✓ Challenge their own thinking and that of others ✓ Improve performance through observation and feedback ✓ Develops understanding of curriculum standards through moderation *Highly effective teachers model high expectation and negotiate learning, e.g.* ✓ Responsiveness to learner feedback ✓ Learning and behaviour referenced against criteria for high standards ✓ Multiple entry points ✓ Encourage resilience ✓ Skills for self-regulation and responsibility

The indicators for highly effective teachers for consideration by the partnership are drawn from *Teaching for Effective Learning Domains

*AITSL Professional Standards for knowledge, practice and engagement   *John Hattie's work on the nature of expertise *NSW Quality Teaching Model

What is a highly effective teacher? *A highly effective teacher demonstrates deep subject content knowledge and sustains the three TFEL pedagogical domains throughout their practice*

Why 'Rigor, Relevance and Relationships'? *The '3Rs' are shorthand for the three pedagogical domains that work best for raising student achievement*

Rigor	Relevance	Relationships
TFEL Domain 3	*TFEL Domain 4*	*TFEL Domain 2*
Building expert learners with rich conceptual knowledge and mastery of complex skills	*Personalize and connect learning in real world/ authentic contexts*	*Create safe conditions for rigorous learning through high expectations for achievement and behaviour*

How might the three key pedagogies table be used?

- *As a framework to capture effective teaching characteristics and build common understanding through the lens of TFEL and AITSL*

- *As a reference point for leaders to support their classroom walk throughs and performance conversations with observational feedback*

- *As a teacher identification tool for key pieces of partnership work, e.g. Year 7 to 8 Transition or maths in the early years etc.*

- *As a discussion piece and reflective tool for all teachers: Where do I see this in the school? Do I work in this space? How well? How often? How do I move from competence to excellence?*

- *Etc.*

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